

Employability Framework



The University Framework provides a definition of employability and outlines those features of a course which contribute to enhancing students' employability. Its aims are to ensure that University staff and students share a common understanding of employability, to enable Faculties to develop their own curriculum and support strategies appropriate to their portfolio of courses and to build on and extend existing good practice. The framework is shown below:

- 1. The progressive development of autonomy
- 2. The development of skills
- 3. Personal Development Planning
- 4. The inclusion of activities which are similar to those required in external environments
- 5. Students' explicit reflection on their use of knowledge and skills
- 6. The encouragement of career management skills:
- 7. Engagement with work-related learning

Other features which may be provided by a programme of study:

- 8. Preparation for specific professional areas
- 9. Engagement with activities with a specific enterprise focus

The Framework is underpinned by the following key features:

- the development of employability is focused on student needs and should reflect the diversity of individual career and life paths
- good learning, teaching and assessment practice is the corner stone of employability development in students
- the encouragement of the transfer of learning on the course into employment and other lifestyle choices e.g. accredited learning from work through independent study, work placement etc.
- the framework builds on and integrates current and developing policies and strategies related to Key Skills, Learning from Work, Progress Files, Enterprise and Career Management.

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