

Placement Induction Block Week



What is it?

This CETL project aims to simulate a number of work place activities in a time constrained exercise designed to alert students to many of the demands and expectations of placement student employers.

What is involved?

- Research into exercises currently used by employers as part of their selection process, and research into role-play activities already developed successfully within SHU.
- Formulation of appropriate pre-placement activities designed to expose students to the need to develop skills in areas such as accuracy, time management, oral and written communication, decision making, organisation, prioritising, dealing with difficult clients, colleagues and situations.
- Test the project on a group of Real Estate students and make recommendations for further development.

Why is the project important to the CETL and the University?

Work already undertaken within the CETL suggests that an overwhelming majority of students respond positively to the idea of an Induction Activity and agree that the first month or two of the placement is affected by adjusting to the workplace. This project aims to overcome some of the 'settling in' issues so that our students understand more readily what is required of them in the work place, thus easing the transition to employment, and employers should respond positively to receiving students who adapt more quickly.

What do you hope the project will achieve?

The intention is twofold: to improve the employability of our students seeking professional training placements (at selection stage) by making them more aware of the expectations of employers and how to deal with difficult situations, and to speed up the integration of students into the workplace environment when they commence their placement. It is important that the CETL improves our students' employability skills, and this project aims to do this in a practical way. Although this initial work will focus on Real Estate students, the aim is to produce a project that can be easily adapted to other subject areas across the University.

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